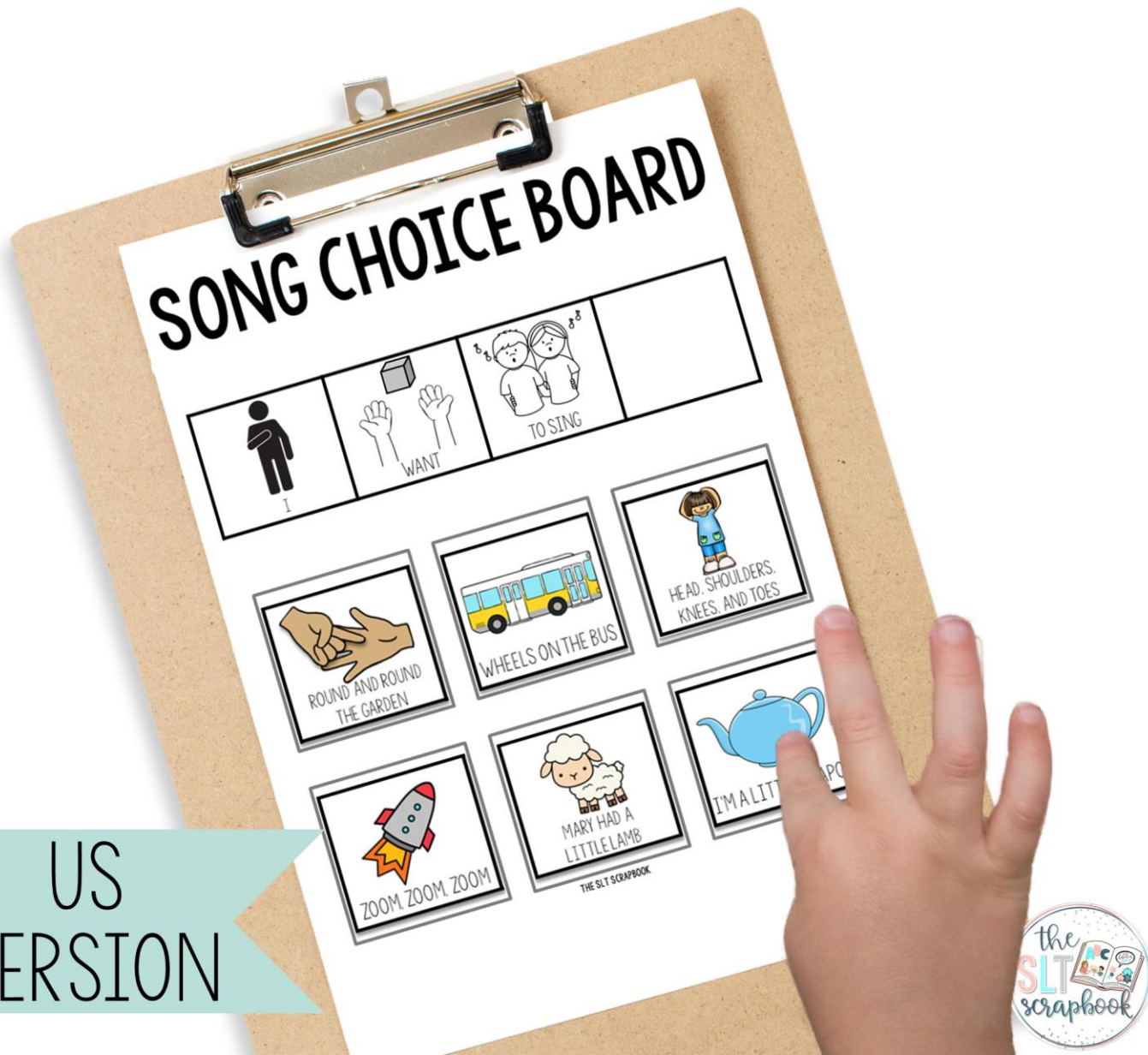


Songs, Rhymes & Fingerplays VISUAL CHOICE BOARD



US
VERSION

TERMS OF USE

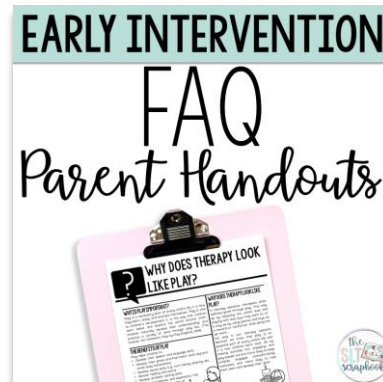
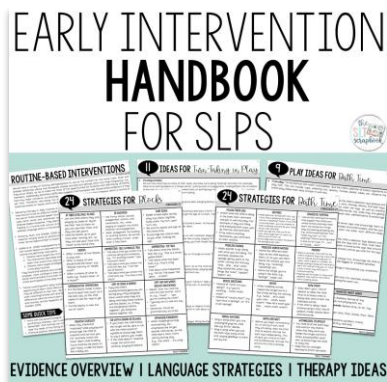
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PERMITTED	NOT PERMITTED
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THE SLT SCRAPBOOK

CONTENTS

This free Songs, Rhymes and Fingerplays resource includes visuals for 60 different songs, rhymes, and fingerplays that are great to use with young children to support their language development. There is a choice board (with a field of 6), so young children can make a choice of the song they want to sing. A parent-friendly handout is also included, which has information about the benefits of singing songs and rhymes with their child, and ideas for how to do this at home, plus links where they can find additional songs and lyrics.

Page 4: parent handout

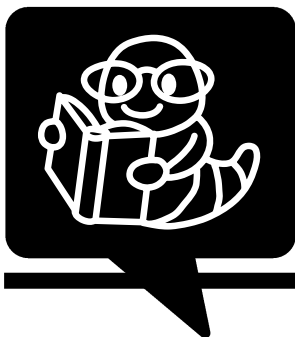
Pages 5-7: visuals

Page 8: choice board.



IDEAS FOR USE

- Print the songs and rhymes visuals out full-size, and use these as a reference sheet for yourself.
- Print the songs and rhymes visuals and the choice board. Laminate and cut up the visuals and fix 'hook and loop fasteners' (i.e., Velcro) on the back of each one, and on the choice board. Put a small selection on the choice board for the child to choose from in the session.
- Print the songs and rhymes visuals and the parent handout and give these to parents/caregivers during sessions for them to use at home.



FOR MORE IDEAS

- The parent handout has been adapted from the [FAQs Parent Handouts resource](#).
- For more ideas for how and why to incorporate songs and rhymes into your sessions, check out the [Early Intervention Handbook](#), for effective, evidence-based tips, ideas, and information.

ALL ABOUT SINGING SONGS AND RHYMES

HOW WILL SINGING SONGS HELP MY CHILD?

Singing songs and rhymes with your child is a fun and beneficial activity to do. As songs and rhymes are **repetitive**, children get lots of opportunities to see the actions and hear the words over and over again, which has a **positive impact** on their language skills, and their understanding of rhyme and rhythm. It also gives them lots of opportunities to **copy actions and gestures**, which helps later language development, too!

Babies and toddlers love hearing your voice and seeing your facial expressions while you sing songs and rhymes. It has a positive impact on their speech and language development, and is a great way for you to bond together.

WHAT SHOULD I DO WHEN SINGING SONGS WITH MY CHILD?

- Try sitting face to face with your child, so they can see your mouth, facial expressions, and the actions, when you're singing.
- Pause before the key part of the song, to see if your child will fill in the gap, or show that they want you to continue. For example in Old MacDonald, you could sing "E... I... E... I....." and wait before saying "oh" to see if your child fills in the gap.
- Offer your child a choice of which song to sing.
- Turn off other distractions, i.e., turn off the television, radio, tablet/iPad, etc.
- Give your child lots of encouragement; smile and show enjoyment when they join in.

WHAT IF I DON'T KNOW THE WORDS OR ACTIONS?

If you don't know the words to the songs or rhymes you can:

- Ask your child's therapist to show you the actions.
- Watch videos on YouTube of the song and copy those.
- Make up your own words to fit your child's name or the things they are doing.
- Make up your own actions or use toys as props to go with the song.

WHERE CAN I GO TO FIND MORE SONGS?

For a list of songs and rhymes, including the lyrics and tunes, visit:

<https://wordsforlife.org.uk/themes/songs-and-rhymes>

<https://www.nurseryrhymes.org/nursery-rhymes.html>

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx>

<https://www.youtube.com/channel/UCnjsY7TmClktuQLNCXXra6Q> (Jbrary channel)



SONGS AND RHYMES

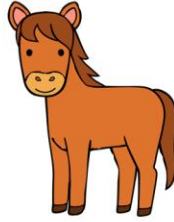
WHAT DO YOU WANT TO SING?



ITSY BITSY SPIDER



ROW YOUR BOAT



HORSEY HORSEY



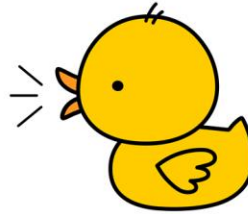
FINGER FAMILY



IF YOU'RE HAPPY
AND YOU KNOW IT



TWINKLE TWINKLE



5 LITTLE DUCKS



THIS LITTLE PIGGY



ONCE I CAUGHT A
FISH ALIVE



5 LITTLE PEAS



5 SPECKLED FROGS



PATTY CAKE



ROUND AND ROUND
THE GARDEN



BAA BAA BLACK SHEEP



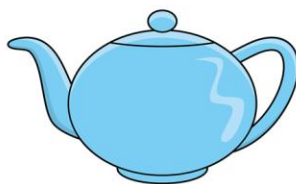
WHEELS ON THE BUS



OLD MACDONALD



HEAD, SHOULDERS,
KNEES, AND TOES



I'M A LITTLE TEAPOT



ZOOM, ZOOM, ZOOM



MARY HAD A
LITTLE LAMB

SONGS AND RHYMES

WHAT DO YOU WANT TO SING?



RING AROUND THE ROSY



B-I-N-G-O



THE GRAND OLD DUKE
OF YORK



ALICE THE CAMEL



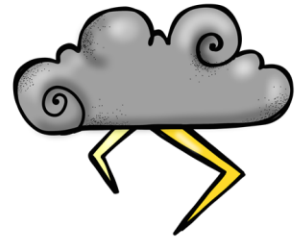
TEDDY BEAR, TEDDY BEAR



DINGLE DANGLE
SCARECROW



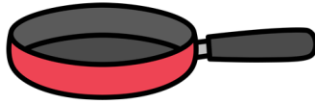
IT'S RAINING,
IT'S POURING



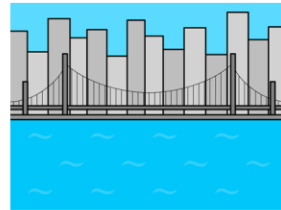
I HEAR THUNDER



MISS POLLY HAD A DOLLY



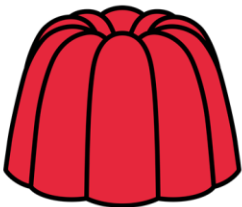
5 FAT SAUSAGES



LONDON BRIDGE



BABY BUMBLEBEE



JELLY ON A PLATE



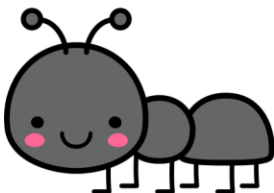
10 IN A BED



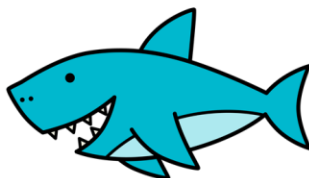
OPEN SHUT THEM



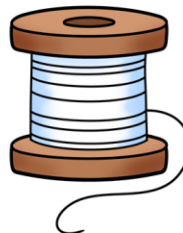
HEY DIDDLE DIDDLE



ANTS GO MARCHING



BABY SHARK



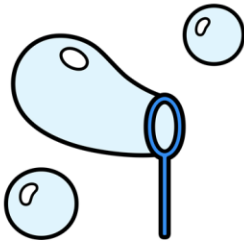
WIND THE BOBBIN UP



WHERE IS THUMBKIN?

SONGS AND RHYMES

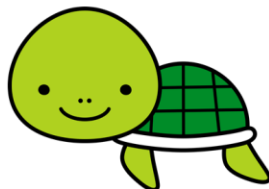
WHAT DO YOU WANT TO SING?



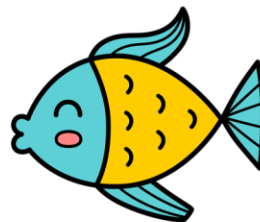
BUBBLE SONG



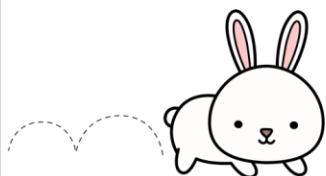
STICKY STICKY
BUBBLEGUM



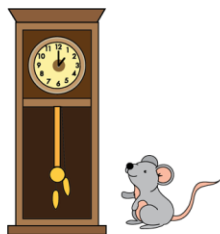
I HAD A LITTLE
TURTLE



SLIPPERY FISH



HOP LITTLE BUNNY



HICKORY DICKORY DOCK



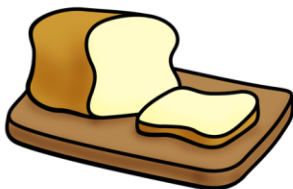
THIS IS THE WAY WE
BRUSH OUR TEETH



A FLY IS ON MY KNEE



MMM! AH! WENT THE
LITTLE GREEN FROG



SLICE, SLICE,
THE BREAD IS NICE



10 LITTLE FINGERS



SKIDAMARINK



5 LITTLE SNOWMEN



5 LITTLE PUMPKINS



FRUIT SALAD



ROLY POLY



HERE IS THE BEEHIVE



DOWN BY THE BAY



ABCs



RAINBOW SONG

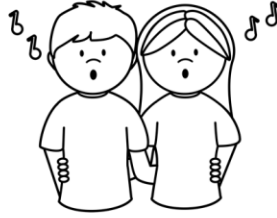
SONG CHOICE BOARD



I



WANT



TO SING

