| | | | October 2022 | | | |
|--|--|---|--|--|--|--|
| | <u></u> | | Wed | Thu | Fri | Sat |
| | | | | | | 1 Look at familiar things in a new way. A shoebox can become a doll's bed or boxes can be houses or buildings. |
| 2 Show your child a pattern by alternating carrot and celery sticks. Can he predict what comes next? | 3 Make emotion faces together and guess what each face feels. | 4 Carve a shape into one half of a potato and dip it in paint. Make potato prints on a piece of paper. | In the grocery store, ask your child to find 3 purple items. | 6 Make a puzzle by pasting a large magazine picture onto cardboard. Cut into 5 or 8 pieces. | 7 Talk about families. Explain that there are many different kinds of families. Give your child some examples. | 8 Ask your child to point out numbers. Look at signs, cereal boxes, license plates, etc. |
| 9 Talk with your child about foods that make us think of autumn (apples, pumpkins, etc.) | 10 Show your child a new shape today. If she already knows the basics, introduce a hexagon or a octagon. | 11Teach your child her address and phone number. Review it often if she knows it al- | 12 Discuss a few weather changes that take place in the Fall. (Days are cooler and shorter.) | Play with your child. If he wants to be a teacher, pretend to be the student. | Practice using the telephone. Help your child call a friend or relative. | 15 Visit a farmer's market to see the pumpkins. Talk about different dishes made with pumpkin. |
| 16 Give your child an old scarf or hat to play dress-up with. | 17 Practice following directions. Say, for example, "Take some leaves off the pile and make a smaller | 18 Put on blindfolds and do a taste test of different random foods. | 19 Let your child draw on paper towels with washable markers. Spray the towel with water—watch the colors blend. | 20 Ask questions that require more than 'yes' or 'no' such as "What was your favorite part of the story?" | 21 When it's time to put away the toys, turn on some "clean up" music—it's what teachers do! | Take a walk with your child to see how many kinds of leaves she can find. |
| 23 Start an orange food week. Eat carrots, butternut squash, oranges or cheese. | 24 Place several pairs of your child's socks in a pile and invite them to match them. | 25 "Catch" your child being good today. Make praise specific, 'You worked so hard" | 26 Take turns telling a story. Say, "There was a family who lived in a" Let your child fill in the blank. | 27 Cut an apple into parts and divide them equally. Explain to your child that both of you are getting half. | 28 Count the cracks on the sidewalk on the way to school today. | 29 Make leaf art. Glue, trace or draw leaves on paper. Do you know what trees they come from? |
| 30 Write your | 31 Have an old | Parent/Child Activity Calendar | | | | |
| child's name in large letters on paper. Have him glue Cheerios over the letters. | fashioned Halloween. Fill a mixing bowl with small apples, water and bob! | Div | ision of Early (| Childhood Educ | cation | |