

## Activity Plan Week of March 22, 2021

### Pink Room: Gina, Alba & Rodney



#### 1a. How Do You Spell.....?

##### Material

Animals

White Board

Paper

Crayons/Markers/Pencils

In this activity we will learn what letters spell animals, and practice how to write them!

1. Ask children to pick three-four of their favorite animal toys. It can be any animal they like. Try to first use real animals and with short spelling.
2. Place the first animal or the animal of their choice in the middle of the board/paper. Ask if the child wants to try and spell the animal of their choice.
3. Write the name of the animal. You can do this part using a method of your choice. All capitals on one side lower-case on the other.
4. Start by going over the sounds of each letter while writing.

Here is a phrase for help:

Da Da D to start dog  
Then Oo Oo O Comes Next  
last Is Gah Gah G to end Dog!

L L Letter L starts Lion  
Then I I I Is next  
O o o is after  
And n n N is last

1. Help your child copy the words as needed.

Use words to guide like  
SHAPE, LINES,  
TAIL, CIRCLE, WORD, LETTERS, CAPITAL LETTERS. LOWER CASE

## **2a. Activity: play, explore and create the letters of the alphabet with shaving cream**

### Materials:

Shaving cream

Flat tray or container

Letters of the alphabet



Objectives:

To develop an interest in writing

Stimulate the senses

Develop language skills

Promote safety and self-esteem in children

In this activity parents need a tray, flat container or they can simply use a table;

Then they put a little shaving cream on it, preferably a sensitive and odorless cream;

Then show your children the letters of the alphabet in whatever presentation they have;

You read the letters of the alphabet together and then you can ask the child: Which of these letters do you know? as it is called?

Finally, the father encourages the child to play with shaving cream, writing the letters of the alphabet that he knows or he can also tell the child the letters that you create, he needs to learn.

Do not forget to give the child the freedom to write the letters that he wants and above all have fun playing as a family.

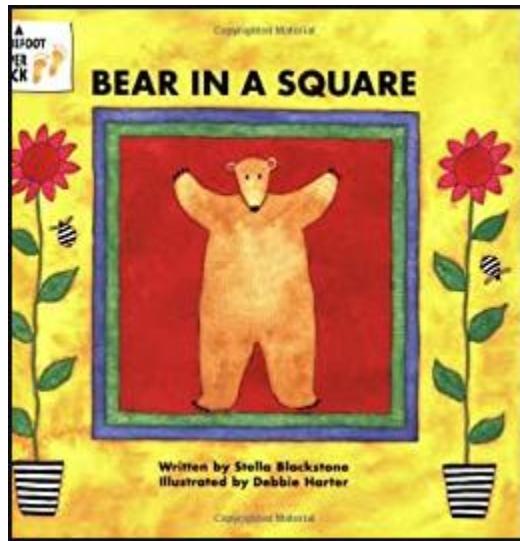
### **3a. Book Reading through Bloomingdale Website**

#### Materials:

Book “Bear in a Square” by Stella Blackstone and Debbie Warter

Paper

Pencil



Watch the recording of the book with your child. Talk about this book. You can ask them open ended questions about taking initiative. You can play a game (taking turns) looking for shapes in objects you have at home. This will enhance them with taking initiative and solving problems with objects. Ask them what kind things they could find that are triangular, square, round, etc. Also, this activity could be stretched out even further by using this book to find letters of their name or letters that they are familiar with. Associate the letters on this book to names of people they know. Use paper and pencil to write familiar letters you find in this book and practice new letters. You can also use playdough to make letters and shapes.