

Lesson Plan: Play Dough Shaping

Room #6

***!** Working with play dough is always fun. It helps with concentration and planning out ahead as to what you are doing and how you want it to come out. Plus it helps in the strengthening of fine motor skills.

Materials: Play dough, scissors, sticks, rolling pin, a spoon and a fork.

Step 1: Gather your materials and begin to think ahead what you would like to do with your play dough.

Step 2: With your hands and tools start to shape out for example a person, a car, a sun, an animal or snowmen. It is your choice to do what you like to create. Use the tools to shape out arms, legs, tails, wheels, faces and lots more.

Step 3: Look back and see your creation and show it of to your family. Take pictures and show it to all.

***! Play dough is the best thing to work with your hands, it makes you creative and inventive. It also helps the muscles in your hands to become stronger.**

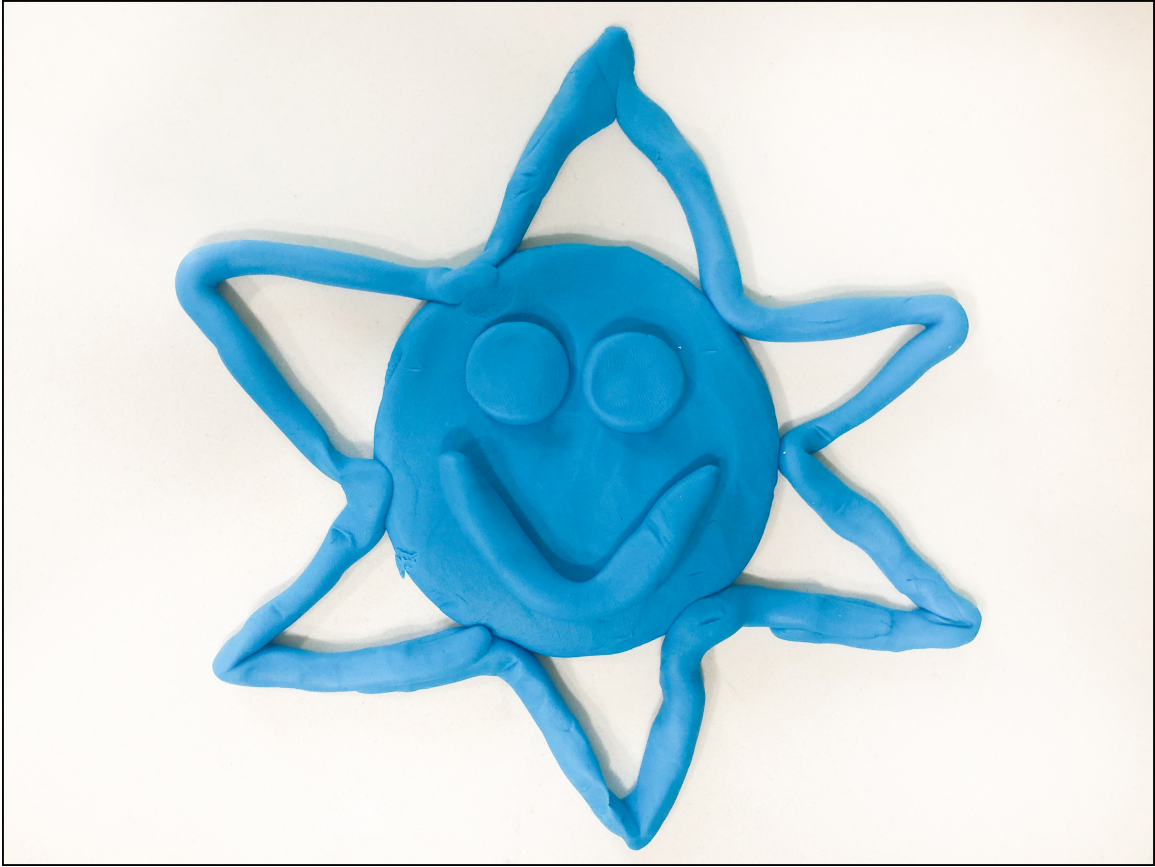


Illustration for Play dough Shaping

Lesson Plan: How Tall Are You?

Room #6

***!** Learning math by using your body or your loved ones is fun and exciting. You can learn to compare and learn to use different types of measuring tools.

Materials: Your body for measuring, your feet, marker, ruler, and a long string.

Step 1: a) Begin by lying on the floor with your feet against the wall, or
b) stand straight against the wall. Measure yourself with the marker to where your head reaches.

Step 2: Now that you have the markings of your height take you feet and measure length on the floor, take your ruler measure height the wall and take the string and measure both the floor and the wall.

Step 3: You can now see the different tools you can use to measure yourself and maybe compare it with another person using the same tools

***! You have your body to measure your height with different tools. You can practice with your brother or sister or any one in your family and you can use other tools like paper roll, pencils, books, a shoe and many other things as tools.**

How tall are you?
Que de alto eres?

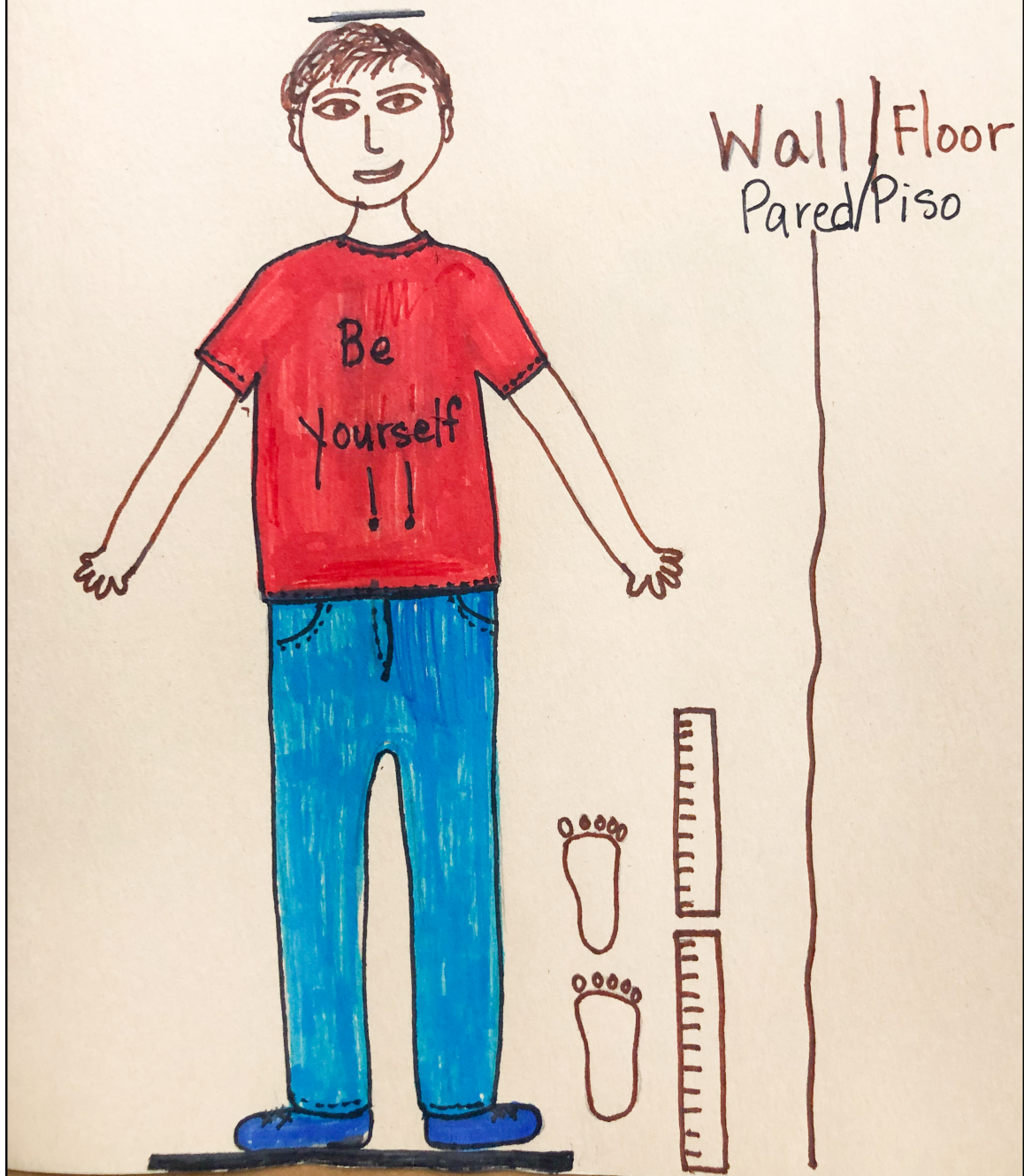


Illustration for How Tall Are You?

Lesson Plan: Popsicle Stick Creation

Room #6

*! Building or creating has no limits and no rules. Children only work with their imaginations and the help of their hands. The freedom given is amazing and very rewarding to them.

Materials: popsicle sticks, tape or glue and a piece of cardboard for a foundation.

Step 1: Give the children the materials and just say can you create something with these sticks. Use the cardboard to work and glue or tape the sticks on.

Step 2: As they are working use words like building, creating, tall, flat, structure, balance, 2 or 3 dimensions.

Step 3: When finished talk about what it is and what is it going to be use for? Does it have a name? Can anything or anyone live in it?

*! Creating with no limitations and rules has a tremendous sense of accomplishment for children. It makes them feel empowered.



Illustration for Popsicle Stick Creation

This is the start of a Book of Colors

* Colors are important in that we are surrounded by colors. Colors make the world bright, happy, and beautiful.

Materials: Yellows markers and white construction paper.

Step 1: First think of the color Yellow. Then think of things that are yellow, come in yellow and can be turn into yellow. Things like sunflower, banana, a duck's beak, school bus, and a lemon.

Step 2: Of the things you thought, begin to draw them and then color them in yellow on the white paper.

Step 3: When you have completed your drawing, write the names of the drawings next to them and then write the word **Yellow** in one corner.

*! Colors come in different shades and shapes. You can do wonders when you use colors in your art. Your mind can work wonders as it thinks.

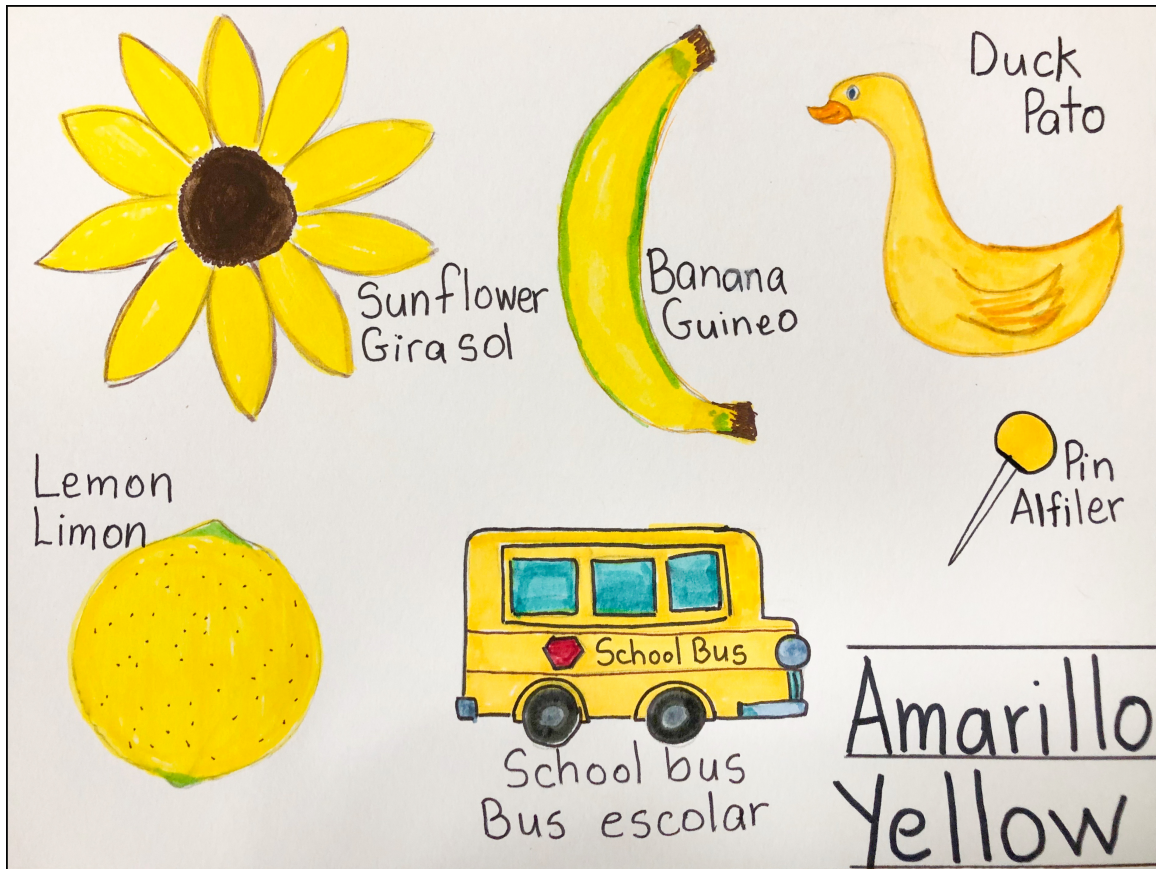


Illustration for the color Yellow

This is the start of a book for letters only.

*Learning letters is the beginning of literacy. It is also for recognition, naming and sounding.

Materials: Colored construction paper, markers, glue and scissors.

Step 1: Draw or cut out 5 or 6 pictures that begin with the letter Jj, liked jacks, jar, jeans and a jug jack-o-lantern. Set them aside and go to the next step.

When you are doing this activity do not say Ji is for ice. Say ice begins with Ii.

Step 2: On one piece of paper write the letter IJj on a corner of the paper. Carefully glue your cut up pictures on the page. Leave space around each picture and let them dry for half an hour.

Step 3: Cut up small rectangular pieces of paper and write down the names of each picture. Glue them next to each corresponding picture.

*! Without letters we would have no book, no one would learn to read and we could not sing the ABC's song. Children can begin to learn letters in order or not in order.



Illustration for letter Jj