

Lesson Plan: Bushes and Trees

Room #6

*! Lots of fruits, vegetables and flowers grow on bushes and trees. Both are sources for beauty and health. Bushes grow all types of vegetables, berries and flowers. Trees also grow apples, oranges, lemons, mangos, nuts and many other things. It's like the bush or the tree of life.

Lets do a small art project on bushes and trees.

Materials: Small and large paper roll, construction paper and glue, a small piece of cardboard and pipe cleaners

Step 1: For the small paper and large roll decide what fruit or vegetable you like to grow.

Step 2: I chose string beans for the bush and oranges for the tree. I drew string beans and oranges and cut them up. Then glue them to the end of the pipe cleaners. You can decide what you like best to draw for your bush and tree.

Step 3: Glue one end of the paper rolls to the cardboard and then put the pipe cleaners with the fruit or vegetables inside, but hanging outside. You will see you have a tree with oranges and a bush with string beans.

*! You can try this with different flowers, fruits and vegetables. Grow your own garden and be proud of it. Give life to your house.



Illustration for Bushes and Trees

Lesson Plan: What comes in Twos on Your Body

Room#6

*! Our bodies are very special and we have to get to know it, so that we can learn to use all our parts. We have to be aware of our environment and learn to navigate around objects in them.

Materials: paper and pencil and your body

Step 1: Stand in front of a mirror and look at your body. Look very carefully. Question yourself: Do I have two eyes, two legs and so on.

Step 2: Write down on the paper with the pencil the body parts that you have two of.

Step 3: Make a drawing of your body with all the parts.

*! **Being aware of our body helps us have coordination and plan in which direction to go.**

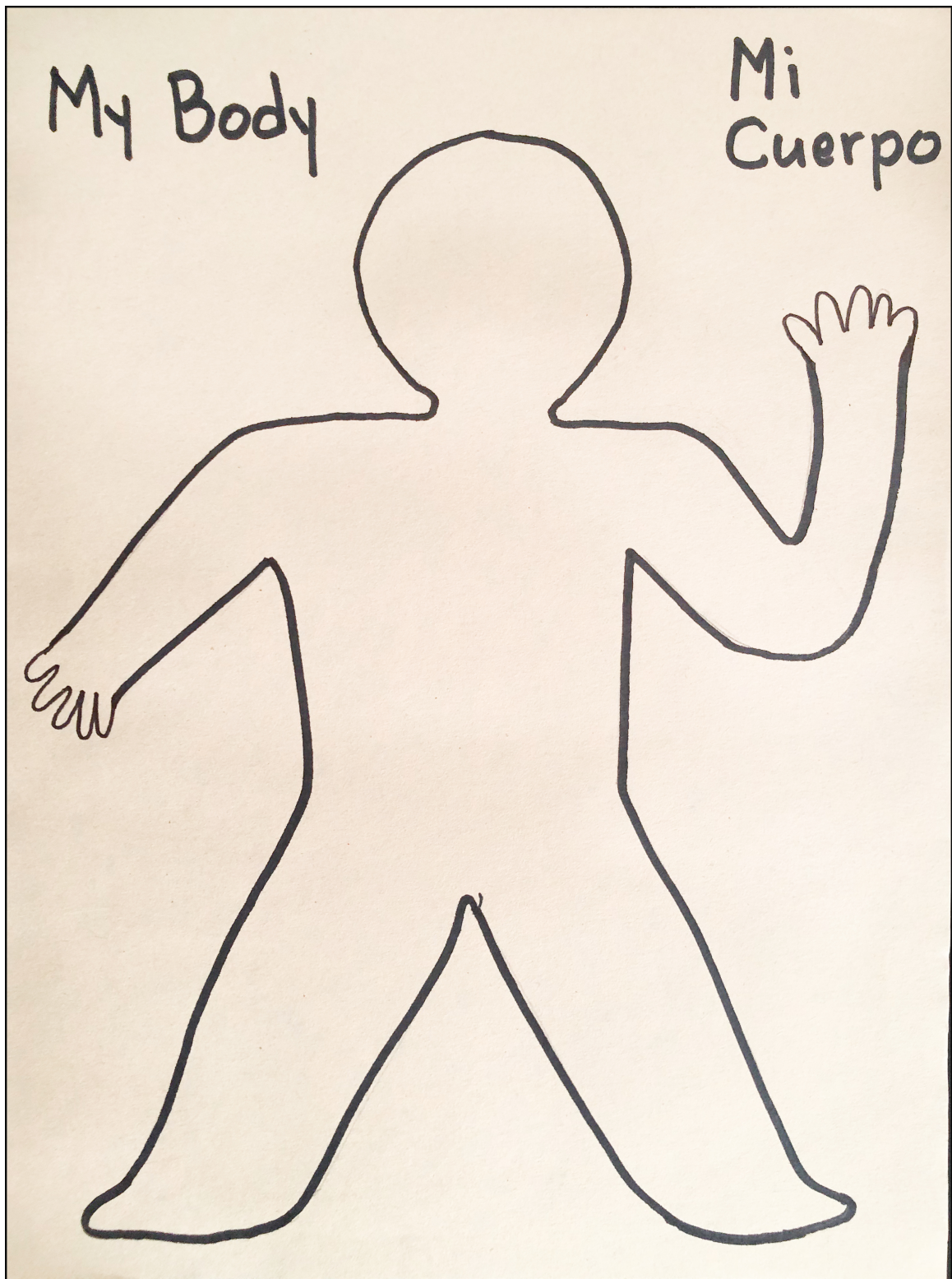


Illustration for What comes in two?

This is the start of a book for letters only.

*Learning letters is the beginning of literacy. It is also for recognition, naming and sounding.

Materials: Colored construction paper, markers, glue and scissors.

Step 1: Draw or cut out 5 or 6 pictures that begin with the letter Hh, liked hanger, house, hook, heart and a hand. Set them aside and go to the next step.

When you are doing this activity do not say Hh is for hook. Say hook begins with Hh.

Step 2: On one piece of paper write the letter Hh on a corner of the paper. Carefully glue your cut up pictures on the page. Leave space around each picture and let them dry for half an hour.

Step 3: Cut up small rectangular pieces of paper and write down the names of each picture. Glue them next to each corresponding picture.

***!** Without letters we would have no book, no one would learn to read and we could not sing the ABC's song. Children can begin to learn letters in order or not in order.

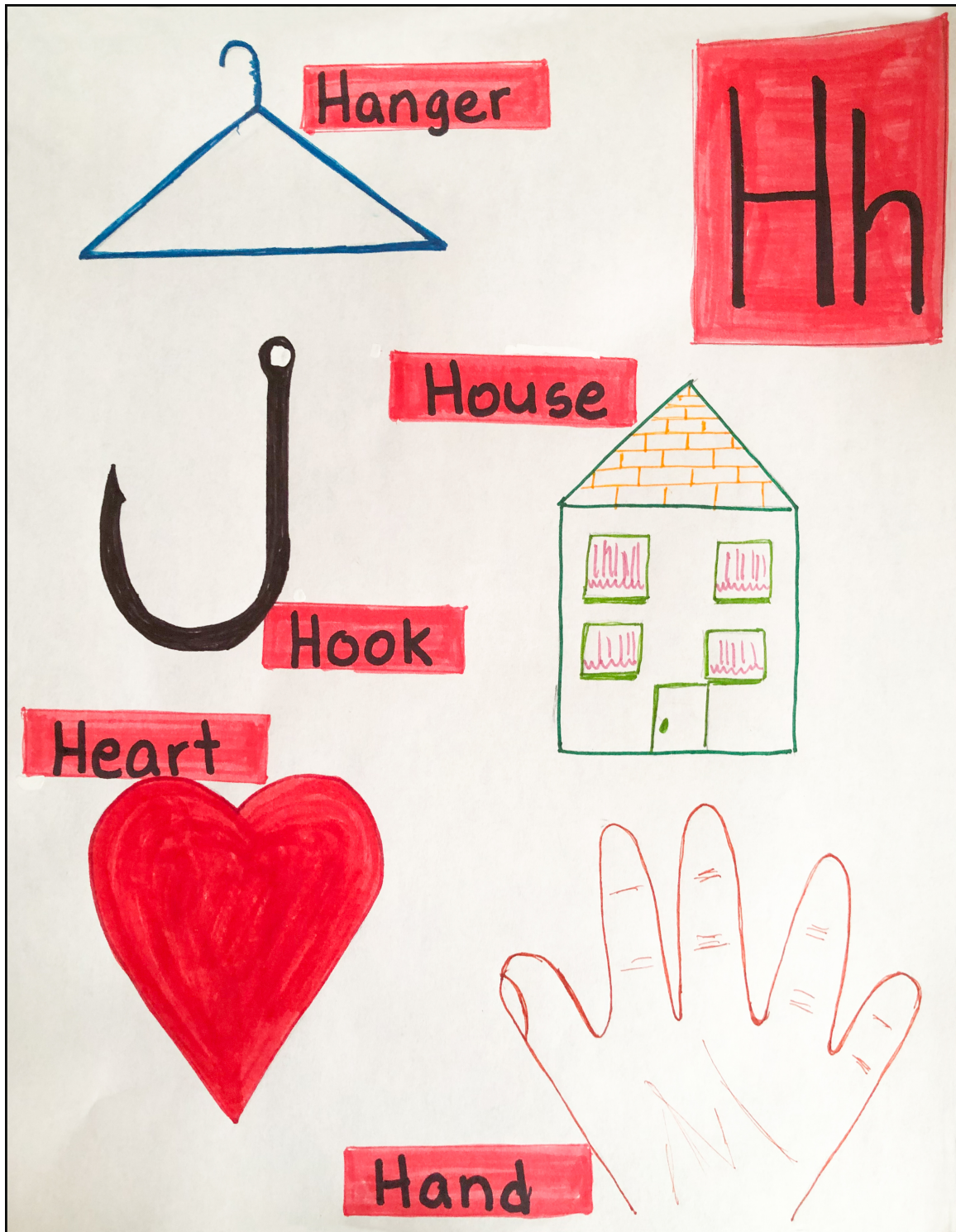


Illustration for the letter Hh

Lesson Plan: Making a Color Book – Gray

Room #6

This is the start of a Book of Colors

* Colors are important in that we are surrounded by colors. Colors make the world bright, happy, and beautiful.

Materials: Gray markers and white construction paper.

Step 1: First think of the color Gray. Then think of things that are gray, come in gray and can be turn into gray. Things like gray elephant, gray rain boots, gray moon, gray coin, gray fork and a gray thumbtack.

Step 2: Of the things you thought, begin to draw them and then color them in gray on the white paper.

Step 3: When you have completed your drawing, write the names of the drawings next to them and then write the word **Gray** in one corner.

*! Colors come in different shades and shapes. You can do wonders when you use colors in your art. Your mind can work wonders as it thinks.

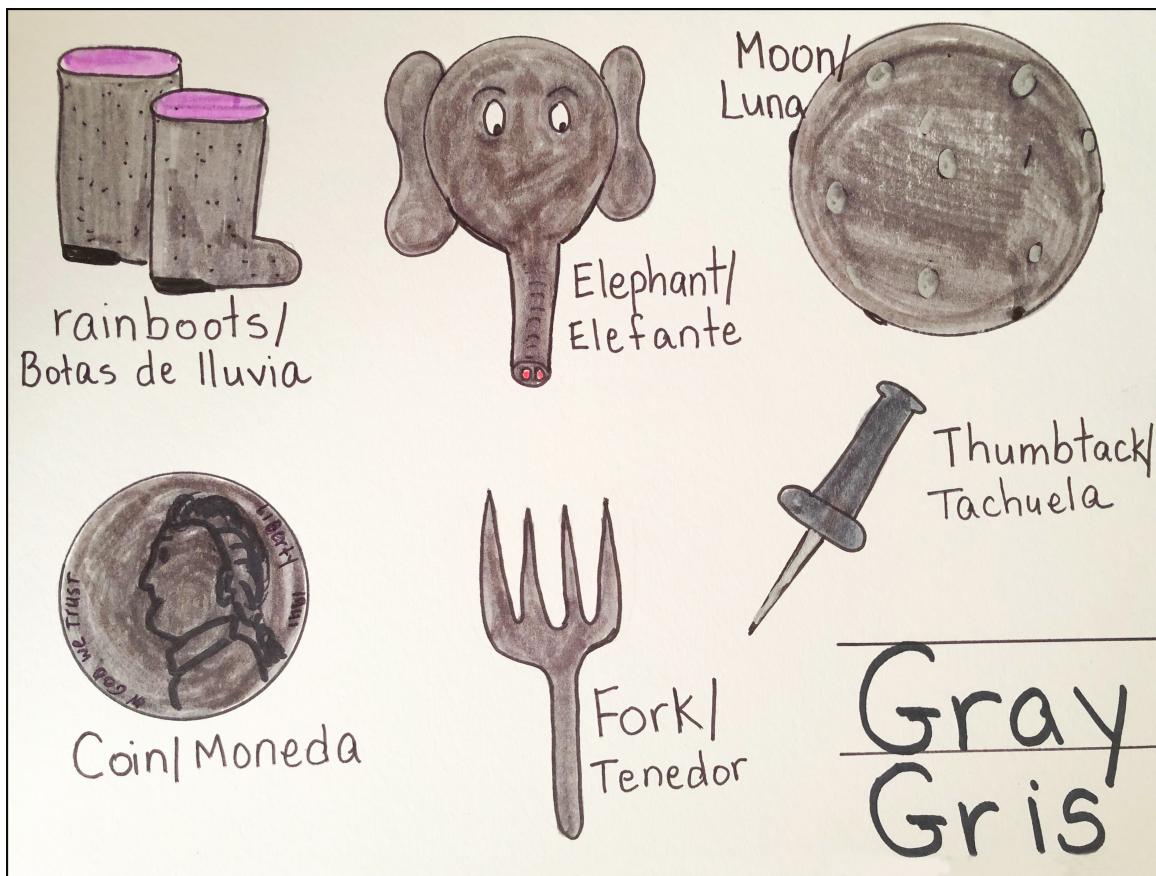


Illustration for the color Gray