# Lesson Plan Title: Recall Book

<table>
<thead>
<tr>
<th>CLASSROOM</th>
<th>TEACHER</th>
<th>GRADE</th>
<th>DATE</th>
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<tbody>
<tr>
<td>Blue Room</td>
<td>Jacqueline DeLeon</td>
<td>3 years old</td>
<td>5/5/2020</td>
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<tr>
<td></td>
<td>Milagros Rosario</td>
<td></td>
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<td></td>
<td>Noreen Sadiq</td>
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**OVERVIEW**

This week recall “Be Who You Are” by Todd Parr

**PHASES**

<table>
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<tr>
<th>OBJECTIVES</th>
<th>PARENT GUIDE</th>
<th>STUDENT GUIDE</th>
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<td>To recall about self-identity and culture.</td>
<td>Teacher will help recall the book</td>
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**INFORMATION**

Teachers will ask parents to talk to children about the book we read last week.

Parents will talk to children about what they remember from the book and share.

**VERIFICATION**

On the Group Meet the parents and children will tell the teachers information about self-concept its relevance in child development.

Children will tell the teachers how the feel and how are they different or the same as family & friends /teachers.

**ACTIVITY**

On Group Meet everyone will share.

On Group Meet everyone will share.

**SUMMARY**

The children will have a better understanding their self-concept & different vs. same

Parents and children will have a shared conversation strengthening their communication and self-concept.

**REQUIREMENTS**

**RESOURCES**

Read Book: “Be Who You Are” by Todd Parr