Lesson Plan: Making a Letter Book-Bb

This is the start of a book for letters only.

*Learning letters is the beginning of literacy. It is also for recognition, naming and sounding.

Materials: Colored construction paper, markers, glue and scissors. (Magazine pages)

Step 1: Draw or cut out 5 or 6 pictures that begin with the letter Bb, like bike, ball, brush, blue and block. Set them aside and go to the next step. **When you are doing this activity do not say Bb is for ball. Say ball begins with Bb**

Step 2: On one piece of paper write the letter Bb on a corner of the paper. Carefully glue your cut up pictures on the page. Leave space around each picture and let them dry for half an hour.

Step 3: Cut up small rectangular pieces of paper and write down the names of each picture. Glue them next to each corresponding picture.

*! Without letters we would have no books, no one would learn to read and we could not sing the ABC’s song. Children can begin to learn letters in order or not in order.
Bike
Ball
Brush
Block
Blue
Lesson Plan: Making a Letter Book-Cc

This is the start of a book for letters only.

*Learning letters is the beginning of literacy. It is also for recognition, naming and sounding.

Materials: Colored construction paper, markers, glue and scissors. (Magazine pages)

Step 1: Draw or cut out 5 or 6 pictures that begin with the letter Cc, like camera, clock, corn, clip and cat. Set them aside and go to the next step. 

*When you are doing this activity do not say Cc is for corn. Say corn begins with Cc.*

Step 2: On one piece of paper write the letter Cc on a corner of the paper. Carefully glue your cut up pictures on the page. Leave space around each picture and let them dry for half an hour.

Step 3: Cut up small rectangular pieces of paper and write down the names of each picture. Glue them next to each corresponding picture.

*! Without letters we would have no books, no one would learn to read and we could not sing the ABC’s song. Children can begin to learn letters in order or not in order.
Lesson Plan: Writing and Drawing our Thoughts

* Through writing children communicate their thoughts and ideas. Plus they develop writing skills necessary for the near future.

Materials: Either pencil or markers, notebook or the format I made for you.

Step 1: Set the child up in a spot that is comfortable and ask how they feel, what do you like best, who is your favorite person, what do they like about themselves and or what is the best part of the day for them.

Step 2: Give the children the material and sit to see what they are going to write and then draw. Let them think of something that is important for them.

Step 3: When they finish they can show it to you and tell you what they wrote and drew about. It is important to save materials like these for later on, to recall feelings and thoughts.

*! Writing and drawing is a very important way children use to express feeling and thoughts. It’s a communication skill children develop and love to do.

Next page is for your child to write and draw their story.
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