**Yellow Room**
*Gina C., Annie, and Flor*

**Activities for the week of 03/23/2020**

**Activity 1:** Story  
**Learning Objectives:** Language/vocabulary and social/emotional  
**Materials:** You Go Away book by Dorothy Corey

**Activity Description:**

- Teachers will read story to children/families via ZOOM platform.
- Children/families will have opportunities to ask and answer questions.

**Activity 2:** Hand washing demonstration  
**Learning Objectives:** Hand hygiene and language/vocabulary  
**Materials:** Soap, water, paper towel, and your hands

**Activity Description:**

- Teachers will talk about the importance of hand washing.
- Teachers will demonstrate simple steps of hand washing.

1. TURN WATER ON  
2. GET SOAP  
3. RUB HANDS TOGETHER (TOP, BOTTOM, AND IN BETWEEN)  
4. SING ABC OR HAPPY BIRTHDAY SONG WHILE WASHING HANDS.  
5. DRY HANDS WITH PAPER TOWEL  
6. CLOSE WATER FAUCET WITH PAPER TOWEL  
7. THROW PAPER TOWEL IN TRASHCAN

- Children/families will have opportunities to ask/answer questions.

**Activity 3:** Potty Training  
**Learning Objectives:** Transitioning from pampers to toilet  
**Materials:** Potty book by Leslie Patricelli

**Activity Description:**

- Teachers will demonstrate potty training book
- Teachers will give ideas/suggestions to families about potty training
- Teachers provide online resources
Activity 4: Making self-portraits

Learning Objectives: Fine motor, language/vocabulary, creative arts, social/emotional, and feelings

Materials: Mirrors, paper, crayons, markers

Activity Description:

- Families will provide a small handheld mirror to their child if possible, or any other size mirror, for their child to look at themselves.
- Families will ask their child, “What do you see in the mirror”? Families could point and name parts of the face, if child doesn’t respond.
- Families could ask their child, “How do you feel today”? Families could point and name parts of the face, if child doesn’t respond. Families could ask their child, “How do you feel today”? Families could point and name parts of the face, if child doesn’t respond.
- Provide child with paper, crayons, and makers. (Let child choose what materials they want to use)
- Have child draw a picture of themselves.
- Talk to your child about their drawing and feelings.

* All activities were shared and demonstrated via ZOOM platform.