

Post-it comments left for classroom teachers by DOE instructional coordinators during their informational visit

Classroom 4 2s

- You greet the children so warmly when they come in, making the children & parents feel welcome. I also really like the way you talked with children. I noticed how you all asked questions and expanded on the children's comments or actions.
- You are awesome because: you created an environment that students can feel safe and secure in, with pictures of their families and your warm tone.
- Such great developmentally appropriate moments for 2s
- It was wonderful seeing teachers sitting with children during morning meeting.
- Children are so comfortable with the routine. I heard such a wonderful mix of English and Spanish. I heard descriptive words with the children. Thank you!
- I love the way teachers gave gentle reminders for safety.
- Children seemed to know the routine - teachers supported children well with facilitating and reminding of expectations.
- I loved seeing teachers on the floor with children.
- Thank you for modeling language for your children. I heard self-talk and parallel talk.

- Children were able to transition after breakfast as they needed to. Some children read books or played at the dramatic play center. Teachers were flexible and responsive.
- I love how different children select the large group song daily.
- I love how teacher modeling language frequently.
- I heard lots of positive encouragement with use of the toilet. Such kind words and pleasant demeanor helps children build confidence.

- Teachers are very encouraging and kind.
- Children know routines
- Great transitions
- Songs

Classroom #3 2s

- Loved to see teachers on the floor playing with and engaged with the children
- Children engaged playing drums on the floor after the greeting song that welcomed all children and adults in the room. It's wonderful you included everyone in the room. Thank you!
- I like how the children's bathroom has children's paintings in it.
- Staff divided responsibilities so children can be assisted as needed. As children choose centers, the adults moved with them.
- I love that the message board was covered up so it was a surprise for the children.
- Teachers redirect a child calmly and kindly.
- Great transitions:
 - Using a timer
 - Using a song
- You have a warm and welcoming environment
- Teachers are in the centers with the children
- I like how teachers support play with open ended questions.
- I love that teachers listen to children and follow their lead.
- It's so nice to see the photos of kids in the process of creating their easel paintings!

Classroom #5 3s

- Thank you for having us. I saw children exhibiting such strong independent skills.
- I love it that children get 5 minute warnings in English and Spanish.
- I love your family picture displays and how you have not only the child's name but the names of their family members as well.
- I love that teachers ask children about their work and they write what they say.
- I love that you did some salsa with the children.
- I love the photos of children at work & play throughout the classroom in each center!
- The teachers follow the student's lead. Children were free to express their interest.
- Small group time was engaging for the children. It was great to see teachers using warm tones with children. You encourage children to talk.
- I noticed the teachers repeated the words of the children, helping them to hear the words pronounced slowly - this helps language development.
- I loved all the displays of authentic student work in your classroom. Thank you for having such a strong representation of your students in the classroom.
- So love to hear teachers and children modeling and using mannered language such as "please," "thank you," and "excuse me."
- I love it that teachers are in close proximity to the children.

Classroom #2 3s

- I love the way you sang to the children. The assistant was so calm when children had a conflict.
- Children had freedom of movement.
- I love all the singing you did!
- Teachers are responsive to children's needs and engage children in conversation.
- Children seemed to have great autonomy with mixing colors in the artwork on the showcase wall!
- I like that you support preliteracy skills by highlighting the first initial in student's names and labeling student work, cubbies, and belongings.
- I love your family tree with the movable pictures!
- The use of symbols and pictures are a great way to relay important information to the children. I really like the message boards and children's names with symbols.
- Teachers spoke in calm tones and used proximity to support transitioning.
- Teachers are warm and welcoming.
- Including the mixing plates to tell the story of the children's experience was a great idea!

- I love that all staff were sitting with children and initiating conversation.
- I love that children can play quietly if they don't want to eat breakfast.
- All of you are so patient as you help children with problems or redirect behavior.
- Thank you for honoring student's home language in your interactions with them.

Classroom #6 4s

- Students were clearly familiar with routines and procedures in the classroom. With little prompting students were able to adjust.
- Teacher was so responsive to students. A student was able to share a picture at Morning Meeting. She asked follow up questions that validated the student's feelings.
- You made a real-life connection regarding a child to explain how the changing temperature/ weather affects our body.
- The laminated song cards are a great idea!
- Thank you for welcoming me into your classroom.
- You have such a great visual schedule
- Your classroom is warm and welcoming.
- It was great how you validated the child's feelings
- I love that you said [to a child], be careful with your body
- I love that children are having conversations with each other
- Love the respectful way in which you talk with children

- I love the student work made with open ended materials!
- I like how you took the time to talk with the children about why a child's eyes were tearing because of the cold weather.
- Thank you for inviting me into your classroom
- I noticed authentic student work! So wonderful that you are doing yoga with the children.
- All children are engaged in meaningful activity.
- I heard words of praise. Children seem to enjoy their classroom community
- It was good to hear children express their feelings and see that teachers checked in with children about their feelings...emotional wellness is so important. Thank you for all you did!

Classroom #1 4s

- I loved your transition to the morning meeting with song and movement!
- Thank you for welcoming me into your classroom. I noticed a child's family member hugging each teaching staff, showing how welcomed families feel. There are many available activities for children to choose from and children are interacting with each other! Wonderful!
- It was great each teaching team member was sitting with children and engaging in conversation at both tables. Thank you for welcoming us!
- Wonderful to read what all the children had to say about their work. It's great that staff is taking dictation about student's ideas.
- Student work portfolios are great. I appreciate how children created the portfolio folders.
- I love that teachers follow the children's lead in saying last names & first names.
- Allowing students to mix their milk and strawberries to make "milkshakes" made them excited to try something new and explore new flavors.
- Thank you for including us in the morning greeting.
- Children had the freedom to speak during breakfast. Children are learning to be independent. Children love speaking to each other.
- I like that teachers validated what the children were saying.

- It was great to see your classroom neatly organized.
- I like the handmade sand timers you have created - very clever!
- Smooth transition from table toys to choo-choo train and morning meeting! Children were speaking and engaged!
- Love the storage of children's portfolios!
- Teachers have warm interactions with children.
- Thank you for including us in your morning song.
- Great use of singing often.
- I love the teachers smiling faces and the children's authentic number line.
- Wow! Whenever you engaged in conversation with the students you were warm and positive. You were also specific with your praise and encouragement.
- You 3 teachers work so well together as a team to make sure children have everything they need.